

Southern Cross Campus

Te Kura o te Taki o Autahi



2020 - 2022

Inā te mahi he Rangatira
By deeds a Chief is known

PURPOSE

The purpose of this charter is to establish the mission, aims, objectives, directions and targets of the board that will give effect to the Government's national education guidelines and the board's priorities.

CHARTER UNDERTAKING

In accordance with Section 64 of the Education Act, the Southern Cross Campus Board of Trustees undertakes to take all reasonable steps to achieve the purpose, aims and objectives in this charter which has been approved by the board following consultation with the school community in terms of Section 61 and 63 of the Education Act, and to take full account of the National Education Guidelines and all statutory obligations. The board has accepted this charter as it's undertaking to the Ministry of Education. This Charter was submitted to the Ministry of Education for the Minister's approval on 8/03/2019.

This Charter will be annually updated.

Signed:
Chairperson, Board of Trustees

Date

Mahi tahi, kia angitu ai
Galulue Fa`atasi mo se Manuia
Tākanga 'etau fohe
Working Together For Success

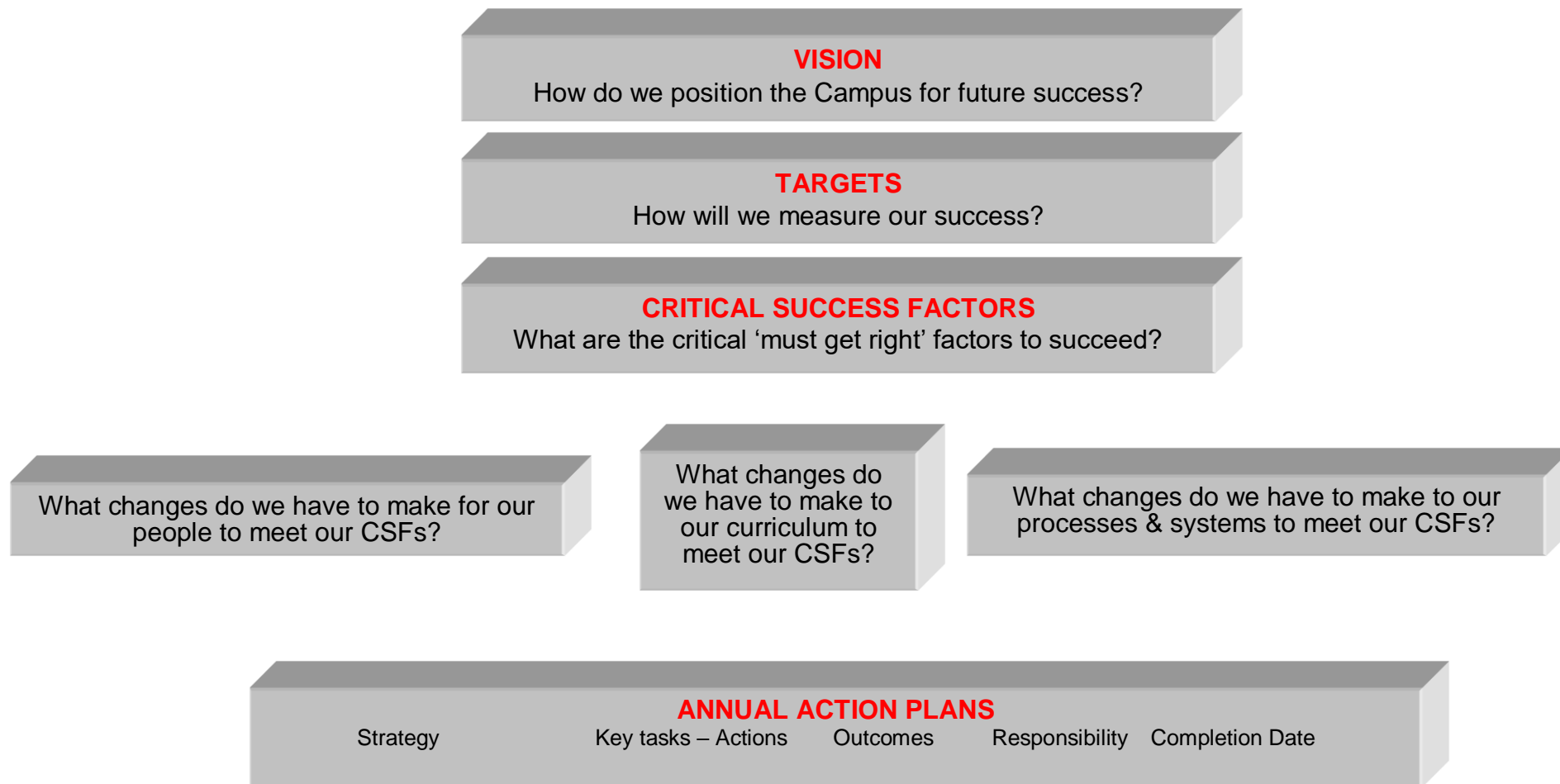
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INTRODUCTION SECTION

1. PLANNING APPROACH

The following diagram summarizes the board's planning approach working from the top down to strategically utilize all resources to maximize results for the students who attend Southern Cross Campus.



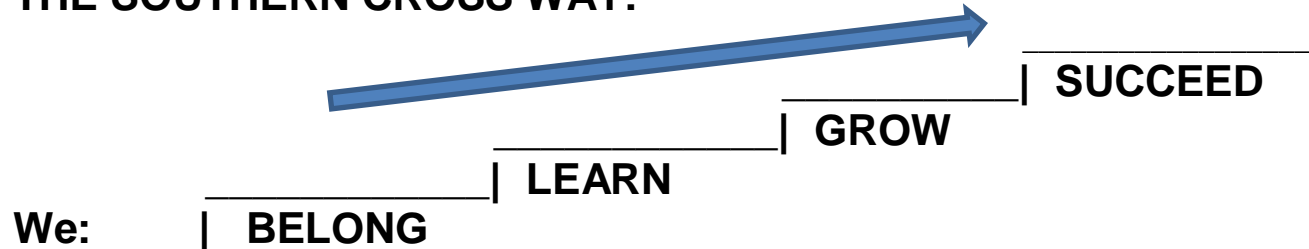
2. MAIN INFLUENCES

The main influences with associated key issues on the Campus have been identified.

WHO	HOW	KEY ISSUES
The Local Community	Recognise the gains in student achievement and safety but need to see continued gains in educational outcomes to keep SCC a school of choice. Maori Parents' Huis, Fonos Whakatipu Akoranga – Community of Learning	Involving key groups of the community such as the churches in a positive way will be a key factor in future successes.
Our Staff	Our staff are dedicated and skilled.	We risk losing high performing staff unless we provide vision, offer new challenges and professional development.
Our Alliances	We have strong relationships with the Southern Cross Foundation, AUT, University of Auckland, Mangere East Medical Centre and Counties Manukau Health. Harbourside Rotary , Mangere East Library, Springboard Trust, Community of Learning	We need to continue to build these alliances into our future strategic direction with positive media connections
The Government and the Ministry of Education	Support our future direction and will invest for our success in closing student achievement gaps. The Māori Education Strategy: Ka Hikitia – Accelerating Success 2013–2017 http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/the-maori-education-strategy-ka-hikitia-accelerating-success-20132017/ The Pasifika Education Plan 2013-2017 http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/pasifika-education-plan-2013-2017/	The Campus is an initiative that 'breaks the mould' but needs to deliver documented ongoing improved outcomes.

3. CAMPUS VALUES

THE SOUTHERN CROSS WAY:



The 4 R's

- **Respect** We respect learning, teachers and ourselves
- **Relationships** We include others
- **Responsibility** We are responsible for our actions
- **Resilience** We persevere and succeed

4. VISION

Working Together For Success

***Mahi tahi, kia angitu ai
Galulue Fa`atasi mo se Manuia
Tākanga 'etau fohe***

Our Learner Profile (students and teachers)

Southern Cross Campus learners are:

- *Collaborative, confident achievers*

LEARNING PROCESS



- *Resilient and strive for personal excellence*
- *Proud of who we are and our cultural heritage*
- *Honest, respectful*
- *Globally connected citizens who contribute positively to community*
- *Multi-literate and digitally savvy*
- *Critical, creative and innovative thinkers, who reflect, question and take risks*
- *Building meaningful personal pathways*

SCC Pedagogy - How Our Teachers Teach

Our SCC pedagogy is based on the principles of and a commitment to learner agency, a culturally responsive pedagogy and the NZC.

What is our 'why'?

We believe SCC learners will be successful when:

- They experience positive learning-focused relationships
- They are empowered to take responsibility for and drive their own learning pathways
- We value and are responsive to the different experiences and perspectives they bring to their learning, the different ways in which they learn, the different needs, passions and talents they have
- Their learning is authentic and purposeful

What will have the biggest impact in the next three years?

Assessment for Learning

STRATEGIC SECTION

5. BOARD of TRUSTEES AIMS and PRIORITIES

To achieve equity and excellence through our vision and overarching goal of raising student achievement the Southern Cross Campus Board of Trustees and staff have identified five critical success factors:

Student Success

Teaching and Learning

Wellbeing

Leadership

Partnerships

These are the five “must get right” factors needed to provide excellent schooling for the students attending the Campus. The Board recognises that it needs to continue to build its own governance capacity. This will be done by recruiting new people with suitable skills when needed and providing governance training opportunities for existing members.

Student Success

**Our students are proud of who they are as confident and resilient achievers,
who strive for personal and academic excellence.**

We are committed to student success.

This is our core business - learning comes first.

Strategic Goals

Junior School

College

- All students in Years 1 to 10 make significant progress each year towards achieving or being at or above the Curriculum level for their age
- Accelerate the achievement of all students in Reading, Writing and Mathematics (Literacy and Numeracy)
- At least 90% attendance at all year levels
- Ensure all students can access and be fully engaged in an authentic, rich and holistic curriculum that is well scaffolded across the Campus
- Achieve the best NCEA results for co-educational, decile 1 to 3 schools in the country

Teaching and Learning

Everyone is both a learner and a teacher.

Every learner is entitled to effective teaching and learning.

Every effective teacher inquiries into and constantly improves their practice to meet their learners' needs.

Strategic Goals

Junior School

College

- Embed our SCC pedagogy in every learning space across the curriculum
- Use digital devices to enhance teaching and learning
- Ensure teaching as inquiry adopted by all our teachers and as a result there is a positive impact on their practice and on student progress and achievement

Well-being

**We are a community of care where
diversity and culture are valued,
relationships are positive and respectful,
all feel safe
and everyone can give and ask for support.**

Strategic Goals

Junior School

College

- Continue to build a culture of learning based on restorative principles and practices
- Take collective responsibility for the students in our care.
- We will provide students with individual and personalised learning guidance and support.
- Actively build student leadership capacity across the Campus

Leadership

We provide a network of collaborative, solutions-focused leaders who keep students at the heart of decision-making.

We are open to learning, live our values and are committed to serving our community.

Strategic Goals

Junior School

College

- Actively build staff leadership capacity across the Campus

Partnerships

Collaborative partnerships with students, teachers, parents, whanau and global communities enable all learners to engage and achieve success.

Strategic Goals

Junior School

College

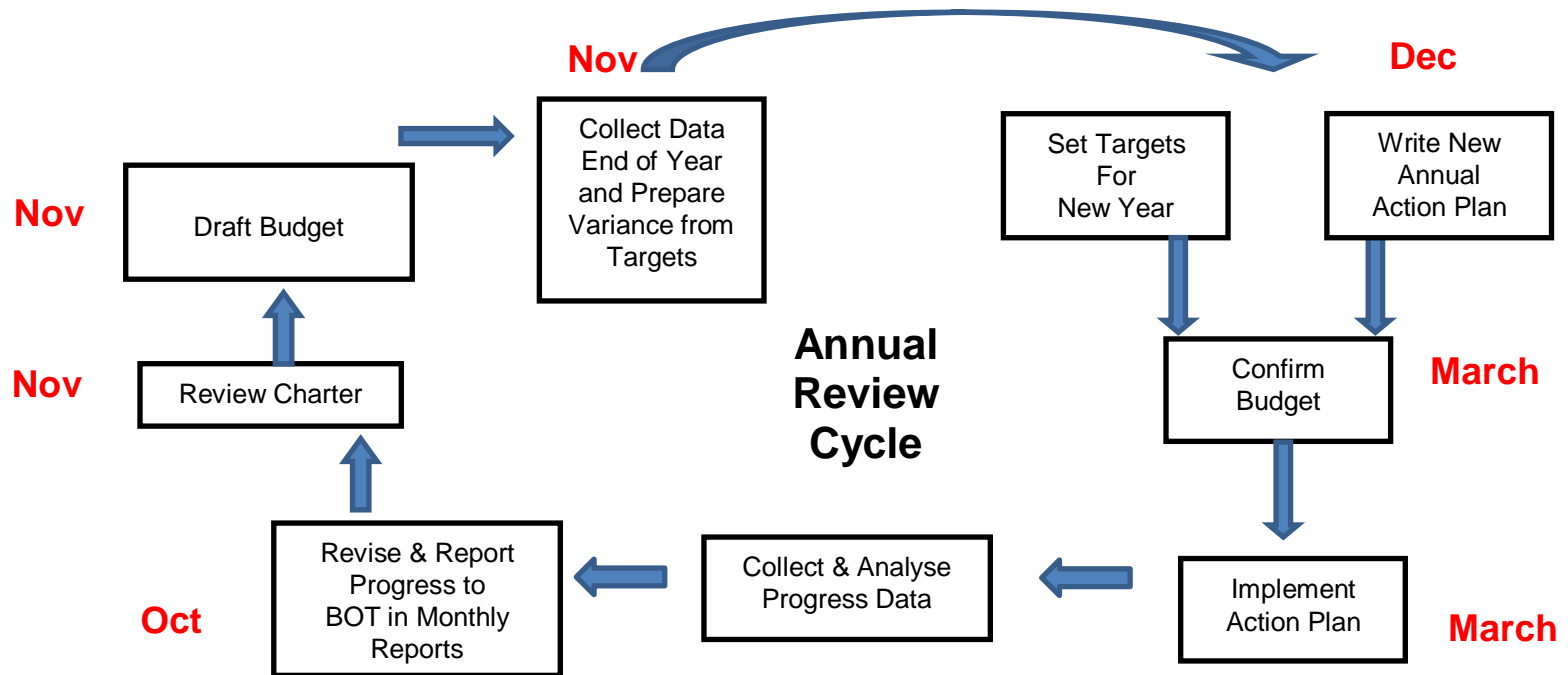
- Strengthen and enhance parents and whanau engagement in student learning.
- Deliberately engage with manawhenua and community organisations especially ECE to inform and improve learning and the wider operation of the school.
- Through a communication strategy we make student learning and achievement accessible electronically to all students and parents.

PROCEDURAL INFORMATION SECTION

6. SELF REVIEW

The Campus self-review model consists of the following annual review framework:

1. Collect data from a variety of sources including observation, self-review of events, surveys of stakeholders, achievement data and curriculum evaluation
2. Analysis of data
3. "Analysis of Variance" Report written
4. Board of Trustees Annual Focus prepared
5. Goals Reviewed
6. New Targets developed and confirmed
7. Recommendations by Directors to the Board of Trustees
8. Revised Charter and Targets produced



7. Reporting Targets & ACTION PLANS 2020