

# Southern Cross Campus Attendance Management Plan and supporting STAR procedures

## Strategic Priorities

Regular school attendance is important for students to achieve their educational potential. The government target is that 80% of students will be regularly attending school by 2030.

Our school currently has a range of attendance percentages from 51% to 27% depending on the term. In 2026, our target is to reduce all T and ? entries by 20%.

## Board responsibilities

The board is responsible for taking all reasonable steps to ensure that the school's students attend the school when it is open for instruction.

The board will comply with the provisions in the legislation in relation to student attendance by:

- having a commitment to support students return to regular attendance
- having processes and procedures in place to support a Stepped Attendance Response to student absence that uses data-based thresholds to identify students
- recording all absences, and responding accordingly
- having an effective method in place for identifying and monitoring student absence, including identifying patterns and barriers to student attendance
- publishing this attendance management plan on the school's website.

## Principal responsibilities

The principal is responsible for:

- developing and implementing a stepped attendance response aligned with the thresholds to support student attendance
- ensure that student absence is investigated, responded too and actions taken recorded aligned with the thresholds
- ensure all students, whanau and staff understand the processes and procedures that support student attendance
- Report to the board on any trends, barriers to attendance and interventions being used to support student attendance.

## Procedures/supporting documentation

Attendance Management Procedure - Stepped Attendance Response (STAR) - see below

## Monitoring

- The principal will monitor attendance through Kamar and PAROT.
- The board will receive termly attendance reporting- including information provided by the Every Day Matters report. Included in this reporting will be any emerging trends, barriers to attendance, and areas of concern for the board's consideration.

## Legislative compliance/ Legislation

[Education and Training Act 2020](#)

[Education Attendance rules](#)

[Education Attendance Management Plan regulations \(yet to be passed\)](#)

Reviewed: Jan 2026

Next review: Jun 2026

# Attendance Management Procedure - Stepped Attendance Response

- We recognise the importance of regular attendance to help our students achieve their educational potential.
- Our attendance procedures ensure students are accounted for during schools' hours. This allows school staff to identify and respond to student attendance concerns.
- We have a stepped attendance response to ensure we are able to identify students and offer appropriate interventions at the thresholds to support students to return to regular attendance.
- We have annual targets for student attendance and work with students, parents, caregivers, staff and external agencies, where necessary to improve our levels of student attendance.

## Parent/Whanau responsibilities

- ensure students attend every day they are able
- reinforce good attendance habits
- open communication with the school
- follow the school's attendance management plan and associated attendance policies and procedures.

## School responsibilities

- clear communication to parents and students on attendance expectations on enrolment, at the start of the year and each term
- communicate to parents what steps the school will take if the student is absent from school
- monitor student attendance
- provide students with regular updates on their own attendance
- report regularly to parents on attendance of their child.

## School Procedures

- The principal will appoint staff and delegate duties, to manage the recording of electronic student attendance register and the follow-up procedures for non-attending students.
- Non-teaching staff with duties associated with our attendance system will support teachers to maintain accurate up-to-date attendance information.
- Classroom teachers are responsible for recording student attendance to their class each period/ half day basis.
- Form/class teachers are responsible for maintaining accurate and up-to-date records and supporting the attendance systems. They will also monitor and follow-up on lateness and attendance other attendance issues.
- Deans/ team leaders/ Senior leaders are responsible for monitoring student attendance for their respective groups, ensuring that parents are informed of attendance concerns. Senior staff and relevant personnel will be kept informed of serious student absence situations.

- Parents will receive student attendance data via weekly emails/ parent portal/ termly updates.
- Outside agencies will be used as appropriate to support attendance.
- Students will be identified at the thresholds. Follow-up response actions will be tailored to the reasons for absence.
- Patterns of attendance and specific interventions being used will be evaluated by the pastoral team/SLT termly to review outcomes and effectiveness of these interventions.
- Attached is the Stepped Attendance Response Process for our school. Any action taken can be considered at any threshold. All actions taken to respond to absences will be recorded in Kamar.

# School Stepped Attendance Response Process

Below is our stepped attendance response for responding to individual student absence.



## SOUTHERN CROSS CAMPUS

Te Kura o Te Taki o Autahi

RESPECT | RELATIONSHIPS | RESILIENCE | RESPONSIBILITY

### ATTENDANCE PROCESS – Y1 – 13 2026

Attendance must be marked within the first 15 minutes of each session

Text home at 11am and 1pm if student is marked absent

#### Attendance Officer Role

1. AO1-2 note late arrivals to class 9am – 10am
2. Answerphones and pick up messages for absences on phonline
3. Send text home of all students who are absent at 11am
4. Tracks students who have intermittent absences
5. Informs Deans / 1-6 SLT of students with 5 absences days over period of 10 days
6. AO3 makes home visits when requested

Unexplained Intermittent absence  
Over 10 day period attendance has dropped below 80%

